

**SHARDEIN SCHOOL**  
**ANNUAL EXAMINATION (2022-23)**  
**SUBJECT : ART & CRAFT**  
**CLASS – VI**

**MM : 80**

**General Instructions :**

- a) *Attempt all questions.*
- b) *Label your craft and sheet properly i.e. name, class, section & roll no.*
- c) *Use the medium as given.*

- Q1. Draw a poster design and use to complete it with poster colours. (25)  
‘NO WATER NO LIFE’ Or ‘SAVE TREE. SAVE EARTH’
- Q2. Draw a sketching of still life and complete it using pencil shade. (15)  
Or  
Draw a sketch of lotus and colour it using colourful pen’s.
- Q3. Draw a sketch of story scene (Thirsty Crow) and colour it using pencil colours. (15)
- Q4. Craft work. (25)

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**Q1. Choose the correct option:**

**(8)**

- a) Pine, Fir, Spruce are common trees found in
- |                    |                  |
|--------------------|------------------|
| a. Tropical forest | c. Boreal forest |
| b. Polar regions   | d. Grasslands    |
- b) Which of the following is not a part of 3Rs?
- |            |            |
|------------|------------|
| a. Reduce  | c. Reuse   |
| b. Release | d. Recycle |
- c) Plant take in oxygen through \_\_\_\_\_.
- |              |            |
|--------------|------------|
| a. Lungs     | c. Gills   |
| b. Spiracles | d. Stomata |
- d) Which of the following is not a natural disaster?
- |                         |                  |
|-------------------------|------------------|
| a. Rainwater harvesting | c. Flood         |
| b. Drought              | d. None of these |
- e) Which of these is a part of a dry cell?
- |              |                |
|--------------|----------------|
| a. Filament  | c. Terminals   |
| b. Inert gas | d. Glass mount |
- f) The shadow of an object shows its
- |            |                  |
|------------|------------------|
| a. Size    | c. Colour        |
| b. Outline | d. None of these |
- g) Magnets can be made in the shape
- |                |                 |
|----------------|-----------------|
| a. Bar magnet  | c. Ring magnet  |
| b. Disc magnet | d. All of these |
- h) The SI unit of length is \_\_\_\_\_.
- |              |              |
|--------------|--------------|
| a. Cubit     | c. Pace      |
| b. Kilometre | d. Hand span |

**Q2. Fill in the blanks:**

**(10)**

- a) The upward movement of wings is called \_\_\_\_\_.
- b) \_\_\_\_\_ grow in reason we are the saltwater mix with freshwater.
- c) The \_\_\_\_\_ helps a fish to change its direction.
- d) Every magnet has \_\_\_\_\_ pole.

- e) Generally, Light travel in \_\_\_\_\_ lines.
- f) Rectilinear motion is motion along a \_\_\_\_\_ line.
- g) Copper and silver are example of good \_\_\_\_\_.
- h) The cycling moment of water from the atmosphere to the earth is called \_\_\_\_\_.
- i) The Process of burning is called \_\_\_\_\_.

**Q3. True False (write the correct statement):** (5)

- a) Some animals move from one reason to another to escape the Harsh season.
- b) Cubit and Fathom are the non-standard units of length.
- c) A freely suspended magnet will align itself in the Earth's East -West direction.
- d) Reflection from a smooth surface is called diffused reflection.
- e) Earthworm breath through their moist skin.

**Q4. Give two example:** (5)

- a) Biodegradable waste
- b) Diseases caused by air pollution.
- c) Transparent Material
- d) Non Magnetic Material
- e) Animals that hibernate

**Q5. Write one word:** (10)

- a) The moving air
- b) A disease affecting thousands of people at the same time.
- c) Electric cells can be used only once
- d) Object that emit the lights are called
- e) An instrument that uses a magnet to find direction.
- f) A Motion that does not repeat itself at regular interval of a time
- g) Parts for magnet where the magnetic strength is the strongest.
- h) The area where a plant or an animal naturally lives.
- i) Animals that have backbone.
- j) The point on the stem from where the leaves arise.

**Q6. Very short question answer: (20-30 words):** (10)

- a) What is composting?
- b) Write any two causes of air pollution.
- c) What are the different sources of freshwater?
- d) Write two uses of magnets.
- e) Identify the type of motion
  - a. The vibrating string of a guitar
  - b. Wheels of a moving car

**Q7. Short question answer: (40-50 word)** (12)

- a) Write the importance of the skeleton of the human body.
- b) Explain how a camel and a cactus are able to survive in region with the little or no water.
- c) List the differences between an image and a shadow.
- d) Write a Short note on the composition of air.

**Q8. Long question answer: (60 -70 words)** (20)

- a) Differentiate between biodegradable and non-biodegradable waste?
- b)
  - a. Draw a well label diagram of Water cycle.
  - b. What is rainwater harvesting?
- c) Explain giving example how materials are classified as transparent translucent and opaque
- d) What is dry cell? Explain with the help of diagram.

Or

Describe the structure of a leaf with the help of a diagram.

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**SECTION – A : READING**

**(20)**

A1. Read the passage below and answer the following questions:

Newspapers are our good friends. Life without Newspapers is a waste. Newspapers bring us news and views from all corners of the world. Any incident or occurrence of importance that takes place as reported by the newspapers. The word NEWS is interpreted as North, East, West and South. It means that the newspaper provides us with information and news regarding various subjects from all directions. Newspapers also give us articles on all kinds of topics such as political, social, and economic monetary, business, commerce, sports, education, health etc. Newspapers publish advertisements that attract the attention of the customers.

They also contain book reviews of literary, historical and other books by the scholars. Newspapers are of different types. Some newspapers are published daily. They are called “Dailies”. We must cultivate the habit of reading newspapers to know what is happening around the globe. The one who reads newspapers and interprets editorial pages can only be master in current affairs and general knowledge. Reading newspapers helps you to find out what news is and how it is written. The one who dreams of being a journalist should not spare a day without reading the newspaper. They should be aware about the editorial and be well versed with vocabulary. We will get to know news from all the countries if we read newspapers regularly. If we are reading the newspapers seriously, it will also help to shine in competitive examinations.

- a) What kind of articles are published in newspapers?
  - a. Educational and health related
  - b. Political, social, sports and games related
  - c. Economic monetary, business, commerce related
  - d. All the above
- b) What are the benefits of reading an editorial page?
  - a. One can become a businessman
  - b. One can become a poet
  - c. One can get mastery in current affairs
  - d. One can pass the elite exam
- c) Newspapers publish advertisements attract:
  - a. Attention of foreigners
  - b. Attention of tourists
  - c. Attention of customers
  - d. Attention of air hostess
- d) How do newspapers help the students?
  - a. He can get knowledge of current affairs
  - b. He can shine in competitive examinations
  - c. He can enhance his vocabulary
  - d. All the above

- e) Who is a journalist?
  - a. Daily news reader
  - b. Press reporter
  - c. Book reviewer
  - d. Script editor
- f) What does newspaper bring?
- g) What should we cultivate?
- h) If we read newspapers.....
- i) Name some popular newspapers.
- j) Give a suitable title for the passage.

A2. Read the poem carefully and answer the following questions:

### **The World**

Great, wide, beautiful, wonderful World,  
 With the wonderful water round you curled,  
 And the wonderful grass upon your breast-  
 World, you are beautifully drest.

The wonderful air is over me,  
 And the wonderful wind is shaking the tree,  
 It walks on the water, and whirls the mills,  
 And talks to itself on the tops of the hills.

You friendly Earth, how far do you go,  
 With the wheat-fields that nod and the rivers that flow,  
 With cities and gardens, and cliffs, and isles,  
 And people upon you for thousands of miles?

Ah! You are so great, and I am so small,  
 I tremble to think of you, World, at all;  
 And yet, when I said my prayers to-day,  
 A whisper inside me seemed to say,

‘You are more than the Earth, though you are such a dot:  
 You can love and think, and the Earth cannot!’

- a) In the poem above ‘beautifully drest’ refers to
  - a. having gaudy dress
  - b. decorated with nature’s beauty
  - c. wearing costly dresses
  - d. wearing cheap but beautiful dresses.
- b) The poet calls the world ‘beautifully drest’ because
  - a. it looks beautiful
  - b. it has wonderful grass curled around it
  - c. it is covered with fine clothes
  - d. it is covered with green leaves.
- c) The wind in the poem talks to
 

a. passersby	c. trees
b. clouds	d. itself

- d) The poet calls the earth
- |               |             |
|---------------|-------------|
| a. unfriendly | c. friendly |
| b. proud      | d. kind     |
- e) The phrase such a dot means
- |             |            |
|-------------|------------|
| a. so small | c. so fat  |
| b. so big   | d. so kind |
- f) What is wonderful?  
g) What walks on the water?  
h) Who can love and think?  
i) What is surrounded by air, water and wind?  
j) Give a suitable title for the poem.

### **SECTION – B : WRITING**

- B1. Write a letter to the manager of a well-known restaurant in your city, asking him to make arrangements to host a dinner on your mother's birthday. You must mention the menu required, the number of persons who will be invited, the date and time and any other special requirements that need to be full filled. (8)
- B2. Develop a story from the given outlines. (7)
- A mouse and a frog \_\_\_\_\_ friend's \_\_\_\_\_ every morning frog visited mouse \_\_\_\_\_ frog felt insulted \_\_\_\_\_ tide one and of the string \_\_\_\_\_ to the mouse's tail \_\_\_\_\_ dived into pond \_\_\_\_\_ mouse drowned \_\_\_\_\_ the body floated on the pond \_\_\_\_\_ hawk saw the mouse floating \_\_\_\_\_ the hawk grabbed the mouse \_\_\_\_\_ the frog dangling from its leg \_\_\_\_\_ frog tried to free himself \_\_\_\_\_ hawk caught both.
- B3. Imagine that you are the cultural secretary of your school. Draft a notice to inform children about an inter-class Folk Dance competition which will be organized in school and give the required details. You may request the class monitors to give the list of participants by a particular date. (5)

### **SECTION – C : GRAMMAR**

- C1. Underline the nouns and identify their gender. (1)
- a) The staff on the plane was very friendly.  
b) Yesterday, a thief broke into my house.
- C2. Rearrange the jumble words. (1)
- a) got / a mobile phone / you have / ?  
b) threw / into the dustbin / he / the waste paper / .
- C3. Underline the main clause and circle the subordinate clause. (1)
- a) We will go to the fair when Monica gets here.  
b) I looked everywhere however I did not find my wallet.
- C4. Change the sentences from indirect to direct speech. (1)
- a) Sunita says that she will be a dancer when she grows up.  
b) Reeta said that she lied that song.

- C5. Change the sentences from active voice to passive voice. (1)  
 a) Rohit buys a book.  
 b) The doctor treated the patient.
- C6. Underline the adjective and mention its kind. (1)  
 a) The Furious man yelled at the poor child.  
 b) The dedicated students planted young saplings on either side of the road.
- C7. Write the meaning of the following. (1)  
 a) Build castles in the air.  
 b) Haste makes waste
- C8. Do as instructed (1)  
 a) They are painting a beautiful picture. (Change into future continuous tense)  
 b) Mother cooks delicious food. (Change it into past perfect tense)
- C9. Underline the error and fill in the black with correct word. (4)  
 Once upon a time there was a man called Smith. He was a green grocer (a) Him lived in Clapham. He (b) are four sons, (c) An eldest was called George after the king and it was arranged that he was to inherit his father's shop.

### SECTION – D : LITERATURE

(20)

- D1. Ganga Devi and trained is an accomplished artist. Do you agree? Give reasons.
- D2. What did Gessler feel about the big firms?
- D3. Is there a similarity between the break of the day and the birth of a baby? If yes, what is it?
- D4. For both Sandy and Lob it was love at first sight. Give reasons to support your answer.
- D5. What was Mr. and Mrs. Otis' complaint against the ghost? How did they show their protest?
- D6. What did the Colonel feel why he could not call back the ghost?
- D7. Colonel Fazackerley is to meet the ghost.  
 a) scared  
 b) delighted  
 c) confused  
 d) upset
- D8. The pengelly family had no say in choosing of Lob because  
 a) he kept coming back to them  
 b) the dog did not like his master  
 c) they did not want to adopt him.  
 d) he was a mystery.
- D9. The blue colour of the new born child's dress is compared to  
 a) the wing of a halcon.  
 b) the colour of the sky.  
 c) any free bird flying in the sky.  
 d) the colour of the ocean.
- D10. William Archer helped Mithila art get recognition by  
 a) getting it published for wider interest.  
 b) inviting historians and artists.  
 c) becoming a painter himself.  
 d) helping open training schools





Q4. Answer the following short questions. (24)

- a) How did the battle of Kalinga affect Ashoka?
- b) Mention important sources of information about Samudragupta's reign. What do they tell us? Who was Aryabhata? List his achievements.
- c) What is the biosphere?
- d) What are coral polyps?
- e) What do you understand by the term 'mango showers'?
- f) Who was Aryabhata? List his achievements?
- g) What is the 'Swachh Bharat Abhiyan'?
- h) Define migration. Why does it take place?

Q5. Answer any four long questions. (20)

- a) How did Buddhism spread in this period?
- b) Write a note on the two epics Ramayana and Mahabharata?
- c) How do maps help us? Mention any three advantages.
- d) Explain the role of elections in a democracy?
- e) What are the non-farming occupations in rural India?

Q6. Map work. (6)

- a) Mark and label the following on the physical map of India.
  - a. The great Indian desert
  - b. Deccan Plateau
  - c. Northern Plains
  - d. The Himalaya
  - e. Lakshadweep Islands
  - f. Andaman and Nicobar Islands











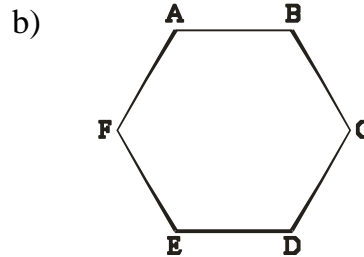
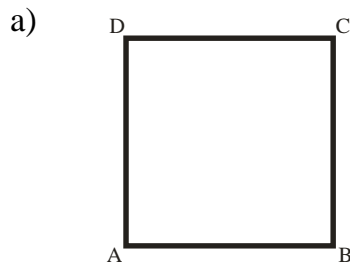
**SECTION – C : Each Question carry 04 marks.**

Q1. Arrange the following fraction in ascending order:

$$\frac{2}{3}, \frac{5}{6}, \frac{7}{9} \text{ and } \frac{11}{18}$$

Q2. The length of a rectangular hall is 5 m more than its breadth. If the perimeter of the hall is 74 m find its length and breadth.

Q3. Identify parallel line segment in each of the following figure

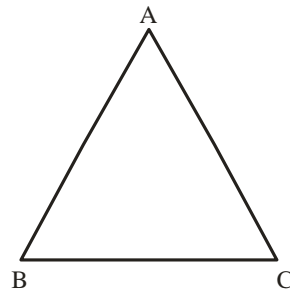


Q4. How many degrees are there in?

a) 4 right angle

b)  $\frac{2}{3}$  right angle

Q5. Answer the following questions.



a) Side opposite to angle C

b) Angle opposite to side BC

c) Vertex opposite to side CA

d) Side opposite to vertex B

**SECTION – D : Each Question carry 05 marks.**

Q1. Simplify:

a)  $(-9) \times 6 + (-9) \times 4$

b)  $[-13 - (-17)] + [-22 - (-40)]$

Q2. Let  $P = a^2 - b^2 + 2ab$ ,  $Q = a^2 + 4b^2 - 6ab$ ,  $R = b^2 + 6$ ,  $S = a^2 - 4ab$  and  $T = -2a^2 + b^2 - ab + a$ . Find  $P + Q + R + S - T$ .

Q3. A car travels 195 km in 3 hrs.

a) How long will it take to travel 520 km.

b) How far will it travel in 7 hrs with the same speed.



Q4. Find the perimeter of

- a) Regular pentagon of side 8 cm.
- b) Regular octagon of side 4.5 cm.
- c) Regular decagon of side 3.6 cm.
- d) Triangle of side 7.8 cm, 6.5 cm & 5.9 cm.
- e) Equilateral Triangle of side 9.2 cm.

**SHARDEIN SCHOOL**  
**ANNUAL EXAMINATION (2022-23)**  
**SUBJECT : HINDI**  
**CLASS – VI**

**MM : 80**

नोट – सभी प्रश्नों के उत्तर देना अनिवार्य है। प्रश्नों को ध्यानपूर्वक पढ़कर उत्तर लिखिए।

- प्र०1. निम्नलिखित अपठित गद्यांश को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर लिखिए। (5)
- जंगल में परिजात का एक पेड़ था। परिजात का कोई मुकाबला नहीं था। उसकी सुंदरता बेजोड़ थी। उसका रंग – रूप निराला था। परिजात को भी अपने गुणों का पूरा-पूरा पता था। नीले आसमान में सिर उठाए इस शान से खड़ा रहता, मानों पेड़ों का सरताज हो। जब बहार के दिन आते तो परिजात अनगिनत नन्हें-नन्हे फूलों से लद जाता, लगता मानों किसी ने आकाश से सारे तारे तोड़कर परिजात की शाखाओं पर टाँक दिए हो। नन्हें फूलों से झिलमिलाता परिजात जब सुगंध भरी पराग जंगल में बिखेरता तो जंगल नंदन बन जाता। चुंबक की तरह परिजात सबको अपनी तरफ खींचता, जिसे देखो, वही परिजात की तरफ भागता। सतरंगी शालें ओढ़े चटकीली तितलियाँ सहेलियों के साथ झुंड का झुंड बनाकर परिजात का श्रृंगार देखने आती तथा जाते – जाते फूलों को खींचकर ढेरों पराग अपने साथ ले जाती।
- क) जंगल में किसका पेड़ था?
- अ) नीम  
स) पीपल
- ब) परिजात  
द) आम
- ख) परिजात अपने आप को क्या समझता था?
- अ) पेड़ों का सरताज  
स) ईश्वर
- ब) पेड़ों का दास  
द) इनमें से कोई नहीं
- ग) वह अनगिनत फूलों से कब लद जाता था?
- अ) बहार में  
स) वर्षा में
- ब) पतझड़ में  
द) सर्दी में
- घ) तितलियाँ क्या करती थीं?
- अ) उसके फूलों का पराग ले जाती थी  
स) डालों पर गाना गाती थी
- ब) फूल ले जाती थी  
द) कुछ नहीं करती थी
- ङ) इस गद्यांश का शीर्षक है।
- अ) परिजात का वृक्ष  
स) परिजात जंगल
- ब) परिजात पेड़ों का सरताज  
द) राजा

प्र०2. निम्नलिखित पद्यांश को ध्यानपूर्वक पढ़कर उत्तर लिखिए।

हिमगिरि के हिम से निकल-निकल,  
यह विमल दूध सा हिम का जल,  
कर-कर निनाद कल-कल, छल-छल  
बहता आता नीचे पल-पल  
तन का चंचल मन का विहवल,  
यह लघु सरिता का जल!

- क) सरिता का जल कहाँ से आ रहा है?  
 ख) सरिता का जल किस रंग का है?  
 ग) सरिता के जल की विशेषताएँ क्या हैं?  
 घ) 'जल' के दो पर्यायवाची शब्द लिखिए।  
 ङ) पद्यांश का उचित शीर्षक लिखिए।

प्र०3. पत्र लेखन। (5)

अपने विद्यालय के पुस्तकालय में हिंदी पत्रिकाएं मंगवाने के लिए प्रधानाचार्या को प्रार्थना पत्र लिखिए।

प्र०4. अनुच्छेद लेखन। (शब्द सीमा – 80 से 100) (5)

'विज्ञापनों की दुनिया'

संकेत बिंदु – विज्ञापन का माध्यम , विज्ञापन का उद्देश्य , विज्ञापन का लाभ और हानि।

### व्याकरण

प्र०5. निर्देशानुसार उत्तर लिखिए।

(16)

- |                                 |  |
|---------------------------------|--|
| क) हिंदी , पंजाबी               | (लिपि लिखिए)                             |
| ख) दैनिक                        | (वर्ण विच्छेद कीजिए)                     |
| ग) आम्र , मयूर                  | (तद्भव शब्द लिखिए)                       |
| घ) हवा                          | (पर्यायवाची शब्द लिखिए)                  |
| ङ) प्राचीन                      | (विलोम शब्द लिखिए)                       |
| च) हल                           | (दो – दो अर्थ लिखिए)                     |
| छ) जिसका कोई आकार हो            | (शब्द समूह के लिए एक शब्द लिखिए)         |
| ज) सुसंगति                      | (उपसर्ग और मूल शब्द अलग-अलग कीजिए)       |
| झ) नीलगाय                       | (समास विग्रह कर समास का नाम लिखिए)       |
| ट) मधुर                         | (भाववाचक संज्ञा बनाइए)                   |
| ठ) आयुष्मान                     | (स्त्रीलिंग शब्द में परिवर्तन कीजिए)     |
| ड) गुरु जी आज घर आएँगे।         | (वचन लिखिए)                              |
| ढ) वह फूलों से माला बना रही है। | (रेखांकित पद का कारक बताइए)              |
| ण) कविता रंगोली बना रही है।     | (क्रिया सकर्मक है या अकर्मक? लिखिए)      |
| त) ज़ोर की बारिश हो रही थी।     | (वाक्य में प्रयुक्त क्रिया के काल बताइए) |
| थ) सन्न्यासी                    | (वर्तनी शुद्ध करके लिखिए)                |

प्र०6. निम्नलिखित पठित गद्यांश को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर लिखिए। (5)

इस प्रकार मैं पथरों और ईंटों से बनी बिना किसी सहारे के खड़ी दुनिया की सबसे ऊँची मीनार बन गई जो कुतुब मीनार के नाम से जानी गई। यहाँ नाम कुतुबुद्दीन ऐकब के नाम पर आधारित था कुछ लोग का यह भी मानना है कि मेरा नाम फारसी के शब्द कुतुब पर आधारित है जिसका अर्थ है प्रभुत्व और निष्ठा इसलिए उनके अनुसार मेरा नाम कुतुब मीनार भारत में अपना प्रभुत्व जताने और धर्म के प्रति अपने विश्वास को प्रदर्शित करने के लिए किया गया था कारण कोई भी हो जब मेरा निर्माण पूरा हुआ तक मैं एक अद्भुत स्मरणीय इमारत के रूप में विकसित हो चुकी थी।

- क) दुनिया की सबसे ऊँची मीनार किस नाम से जानी गई?  
 ख) कुतुबमीनार का नाम किसके नाम पर आधारित था?  
 ग) कुतुबमीनार का निर्माण पूरा होने के बाद किस रूप में विकसित हो चुकी थी?  
 घ) 'स्मरणीय' शब्द का विलोम शब्द लिखिए।  
 ङ) उपर्युक्त गद्यांश किस पाठ से लिया गया है?

- प्र०7. निम्नलिखित पठित पद्यांश को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर लिखिए। (5)
- विजय मिली, पर अंग्रेजों की फिर सेना घिर आई थी,  
अब के जनरल स्मिथ सम्मुख था, उसने मुंह की खाई थी,  
काना और मंदरा सखियाँ रानी के संग आई थी,  
युद्ध क्षेत्र में उन दोनों ने भारी मार मचाई थी।  
पर पीछे हयूरोज आ गया, हाय! घिरी अब रानी थी,  
बुंदेले हरबोलों के मुँह हमने सुनी कहानी थी,  
खूब लड़ी मर्दानी वह तो झाँसी वाली रानी थी।।

- क) अब रानी लक्ष्मीबाई के सम्मुख कौन था?  
ख) रानी के सखियों का नाम लिखिए।  
ग) रानी लक्ष्मीबाई किसके वार से घायल हुई थी?  
घ) उपरोक्त कविता की कवियत्री का नाम लिखिए।  
ङ) बुंदेले और हरबोलों का अर्थ लिखिए।
- प्र०8. निम्नलिखित शब्दों के अर्थ लिखिए। (10)
- उद्देश्य , सृष्टि , शिथिल , अर्जित , आबाद , सद्भाव , दृष्टिकोण , बेतहाशा , तिरस्कार , पढायो
- प्र०9. निम्नलिखित प्रश्नों में से किन्हीं 6 प्रश्नों के उत्तर लिखिए। (18)
- क) इच्छा रानी पिता पुत्र की इच्छा पूरी करके उन्हें क्या बताना चाहती थी?  
ख) बाल श्री पुरस्कार प्राप्त करने के बाद सरिता के व्यक्तित्व में क्या परिवर्तन आया?  
ग) परियों की कथा और इतिहास की किताबों में क्या अंतर होता है?  
घ) अमीना का क्रोध रन्हे में क्यों बदल गया?  
ङ) आत्मनिरीक्षण का क्या अर्थ है? आत्म निरीक्षण करने से क्या लाभ हैं?  
च) ढोल की पोल कैसे खुली?  
छ) 'माँ बीमार है और तब भी तुम खेल दिखाने चले आए' लेखक के ऐसा कहने पर छोटे जादूगर ने उसे तिरस्कार भरी दृष्टि से क्यों देखा?  
ज) पहले पद के आधार पर कृष्ण की विशेषताओं का वर्णन कीजिए।

### रामायण

- प्र०10. निम्नलिखित प्रश्नों में से किन्हीं 2 प्रश्नों के उत्तर तीन से चार लाईन में लिखिए। (6)
- क) राम से बदला लेने के लिए रावण ने उनकी पत्नी सीता का अपहरण किया? क्या किसी से बदला लेने का यह तरीका सही कहा जा सकता है? तर्क सहित उत्तर लिखिए।  
ख) राम के राज्याभिषेक का वर्णन कीजिए।  
ग) हनुमान ने लंका का अवलोकन करते हुए क्या – क्या देखा?

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नोट – सभी प्रश्न अनिवार्य हैं। कार्य की स्वच्छता पर ध्यान दें।

- प्र०1. संस्कृत में कंठस्थ किया हुआ कोई एक श्लोक लिखिए। (4)
- प्र०2. धातु रूप : पठ् धातु, लट् लकार, मध्यम पुरुष, तीनों वचन में। (3)
- प्र०3. शब्द रूप : 'युष्मद्' तृतीया विभक्ति, तीनों वचन में। (3)
- प्र०4. शब्दार्थ : कन्दुकेन , पत्राणि , कर्कशः , शावकाः , नृपस्य , नौकागृहे , देवालये , पादाभ्याम् (8)
- प्र०5. रिक्त स्थान भरें। (5)
- क) वयं \_\_\_\_\_ वदामः। ( मुखेन / मुखे )
- ख) माता \_\_\_\_\_ भोजनं यच्छति। ( पुत्राय / पुत्रस्य )
- ग) बालाः \_\_\_\_\_ पठन्ति। ( शिक्षकेन / शिक्षकात् )
- घ) \_\_\_\_\_ जलं पवित्रम् अस्ति। ( गंगया / गंगायाः )
- ङ) \_\_\_\_\_ अनेके जीवाः वसन्ति। ( जलेन / जले )
- प्र०6. उचित कर्ता पद भरिए। (5)
- क) \_\_\_\_\_ लिखति।
- ख) \_\_\_\_\_ हसतः।
- ग) \_\_\_\_\_ वदन्ति।
- घ) \_\_\_\_\_ क्रीडति।
- ङ) \_\_\_\_\_ नमन्ति।
- प्र०7. उचित क्रिया पद भरिए। (5)
- क) राधिका पुस्तकं \_\_\_\_\_ । ( पठ् )
- ख) सा किं \_\_\_\_\_ । ( खाद् )
- ग) यूयं ईश्वरं \_\_\_\_\_ । ( भज् )
- घ) युवां चित्रं \_\_\_\_\_ । ( दृश् )
- ङ) त्वं जनकं \_\_\_\_\_ । ( नम् )
- प्र०8. प्रश्न निर्माण कीजिए। (5)
- क) पर्वतात् नदी वहति।
- ख) बालकः भीतः अस्ति।
- ग) वृक्षात् पत्राणि पतन्ति।
- घ) मेघेभ्यः वर्षा भवति।
- ङ) बालकाः फलानि खादन्ति।
- प्र०9. अशुद्ध को शुद्ध कीजिए। (5)
- क) सिंहाः वानराः च वनाय वसन्ति।
- ख) भारतेन अनेकानि प्रसिद्धानि तीर्थानि सन्ति।
- ग) जलेभ्यः सुन्दराणि कमलानि विकसन्ति।
- घ) सः गीतं गायसि।
- ङ) तौ पत्रम् लिखन्ति।

- प्र०10. कोष्ठक में से उचित विकल्प चुनिए। (5)
- |                         |  |
|-------------------------|--|
| क) घूमने के लिए         | ( भ्रमणम् , भ्रमणाय , भ्रमणेन )          |
| ख) अनेक फलों के लिए     | ( फलैः , फलेभ्य , फलानि )                |
| ग) प्रकाश के लिए        | ( प्रकाशम् , प्रकाशाभ्याम् , प्रकाशाय )  |
| घ) दो नेत्रों के लिए    | ( नेत्राभ्याम् , नेत्रे , नेत्रेण )      |
| ङ) अनेक लड़कियों के लिए | ( बालिकायै , बालिकाभ्यः , बालिकाभ्याम् ) |
- प्र०11. एक पद में उत्तर दीजिए। (16)
- |                            |
|----------------------------|
| क) छात्रः केन लिखति?       |
| ख) सूर्यः कस्मै भवति?      |
| ग) गंगा कुतः निस्सरति?     |
| घ) कस्य स्वरः कर्कशः भवति? |
| ङ) छात्राः कुत्र पठन्ति?   |
| च) अरुणः किं खादति?        |
| छ) रामस्य पत्नी का अस्ति?  |
| ज) गायिका किं गास्यति?     |
- प्र०12. निम्नलिखित संख्याओं को संस्कृत में लिखिए। (6)
- 1 , 6 , 7 , 10 , 13 , 19
- प्र०13. संस्कृत में अनुवाद कीजिए। (10)
- |                                |
|--------------------------------|
| क) वह कलम से लिखता है।         |
| ख) धर्म के बिना सुख नहीं है।   |
| ग) उद्यान के फूल सुन्दर हैं।   |
| घ) पेड़ों पर घोंसले हैं।       |
| ङ) मछलियाँ तालाब में रहती हैं। |